

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£NIL
Total amount allocated for 2021/22	£NIL
How much (if any) do you intend to carry over from this total fund into 2022/23?	£NIL
Total amount allocated for 2022/23	£17,830
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,830
Total expected spend	£17,920

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.                      N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.                      Please see note above</p>	% Unfortunately, this data is isn't available as swimming was not possible for 2 years due to Covid restrictions. This has resumed in Sept 22. 57% of our Yr 4 children (Dec 22) can swim 25 metres.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?                      Please see note above</p>	% No data available – as above.
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	% No data available due to Covid.

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			47 %	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Wide range of opportunities provided across school day/week/year to motivate pupils into taking part in at least 30 minutes of daily physical exercise.	<p>Range of lunchtime and after school sports clubs led by teachers, support staff and specialist sports coaches offered to all KS2 children across the school.</p> <p>Sports coaches employed to increase activity opportunities at lunchtimes.</p> <p>Sports Leaders upskilled and trained by HBSSPAN to support active games at lunchtimes.</p> <p>Additional storage purchased (see PE store) to ensure ease of access to PE/play resources at all times of the school day.</p>	<p>£4,000 (total cost £8,000/2)</p> <p>£214 (total cost £1070/5)</p> <p>£2,600</p>	<p>High levels of engagement in sports clubs and lunchtime activities.</p> <p>Pupil &amp; parents feedback indicates high levels of satisfaction.</p> <p>Improved gross motor skills and behaviour as a result of more structured &amp; active play (areas pupils struggled with post-Covid).</p> <p>Reduction in 'wasted' activity time in PE lessons and lunchtimes</p> <p>organising resources thanks to improvement in storage facilities across site.</p> <p>Children enjoy PE sessions and are more engaged. More children are working at expected and above expected levels.</p>	<p>Continue to provide lunchtime &amp; after school club opportunities in 2022/23.</p> <p>Continue to provide structured range of activities at lunchtimes in 2022/23.</p> <p>Continue to ensure good access to high quality resources and play equipment.</p>
Teachers and PE coaches deliver high quality PE sessions twice weekly.	<p>PE and active play resources purchased for EYFS and Y1- Y6.</p> <p>Teachers to deliver 1 hour of PE</p>	<p>£1,550 (total cost £3,100/2)</p>		

	using Real PE scheme focusing on developing fundamental movement objectives and social skills. Sports coach to deliver other hour to focus on application of skills through sports activities.			
<b>Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 11 %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide staff and pupils with access to latest local developments and opportunities.  Provide a broad HBSSPAN offer which encourages and motivates all pupils to try sports & active opportunities, or to develop better skills and knowledge in existing ones.  Train, support & develop new PE Lead in raising profile of PE and sport, so leading school-wide improvements.  Entry into local competitions so that pupils can experience success or develop sportsmanship and pride in their school / own performance.	Hinckley & Bosworth School Sports & Physical Activities Network (HBSSPAN) Membership 2022/23, providing a range of opportunities, networking, competitions, signposting to wider local opportunities and staff training. Range of after school sports clubs with specialist sports coaches offered to all pupils across the school.  PE and active play resources purchased for EYFS and Y1- Y6. Play leader and sports coaches employed to increase activity opportunities at lunchtimes. PE Lead release time to review, implement and improve provision across the school.  Cross-country club reinstated post-	£214 (total cost £1070/5)  £1,550 (total cost £3,100/2)  £250	Pupils and staff now have access to a better range of HBSSPAN opportunities thanks to re-established local networks post-covid. New PE Lead established in role with vision & action plan. Increased numbers of Martinshaw children participating in cross-country and entering Leicestershire competitions at Prestwold Hall (Loughborough) and Groby College	Continue with HBSSPAN membership and continue building opportunities for pupils and staff development through this. Continue to broaden offer by engaging with other local networks and clubs (eg Tigers Rugby, Leics City FC, Cricket, Riders Basketball). Continue to provide access to specialist coaches and resources so that expert skills & knowledge can be imparted. Continue to celebrate participation, sportsmanship and success in HBSSPAN activities to maintain pupil enthusiasm

	covid and increase number of local competitions entered.			and motivation. Continue to build on success of Martinshaw cross country teams.
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation: 5%
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Teachers trained to deliver primary age-appropriate lessons across a broader range of physical activity using Real PE.  New PE Lead inducted effectively in order to continue success of Martinshaw in sports/PE events.	Teachers and some TAs receive high quality PE CPD. Most of this will be delivered by Real PE specialists or the PE leader who has received up-to-date PE CPD. HBSSPAN Membership 2022/23, providing a range of opportunities, networking and staff training.  PE Lead training and networking opportunities through HBSSPAN.	£700  £214 (total cost £1070/5)	Pupils experienced a range of creative and wellbeing physical activity lessons, learning strategies they can use at home and during lunch play. This appealed to pupils who are less keen to engage in competitive sports.  Continuing to provide swimming opportunities should prove more cost effective now more staff are trained in this area.  New PE Lead established in role with vision & action plan.
			Sustainability and suggested next steps:  School staff to continue with dance & yoga sessions - looking for where such activities can be included across the curriculum to continue building levels of physical activity for all pupils (Key Indicator 1).  Ensure regular swimming sessions across upper key stage 2 (Y5&6) in order to continue making progress towards meeting all 3 national expectations.  PE Lead to continue developing role into second year through HBSSPAN support.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 12 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Pupils given opportunity to apply and develop existing skills &amp; knowledge in new areas (e.g. racket skills in tennis – opportunity to try Badminton etc).</p> <p>Pupils ‘new to football’ given opportunity to participate in lunch time activities and competitions to develop their skills and knowledge of the sport.</p> <p>Pupils given opportunity to develop skills, knowledge &amp; practice of non-competitive physical activities to help deepen engagement of pupils who are less keen on sporting activities.</p> <p>Improve children’s outdoor pursuits skills.</p>	<p>HBSSPAN Membership 2022/23, providing a range of opportunities, competitions, signposting to wider local opportunities and staff training. Purchase wider range of outdoor play resources to encourage physical activity (eg parachute, fundamental movement toys, Speed, Agility &amp; Quickness (SAQ) kit – including specific resources for EYFS.</p> <p>Purchase of football goals, kits, resources and specialist coaching to offer football more widely in school.</p> <p>Purchase of additional indoor storage to house new resources. Release time for PE Lead to research and implement broader offer.</p> <p>Children attend outdoor pursuits experiences at Beaumanor Hall &amp; JCA residential trips – to include climbing, abseiling, canoeing, orienteering, archery, boat-building etc</p>	<p>£214 (total cost £1070/5)</p> <p>£1,100</p> <p>£250</p> <p>£600</p>	<p>Martinshaw teams/groups have won a variety of trophies in recent years including basketball, rugby, football, multi sports, cricket, athletics and triathlon. Increase in pupils looking to join local dance &amp; sporting clubs as a result of ‘taster’ sessions in school.</p> <p>KS2 dancers performed dances via Dance Sensation Company Teachers trained in non-competitive physical activity delivery so that these areas can continue at lower cost.</p> <p>Development of gross motor skills and better physical control in younger pupils observed by Early Years, KS1 and SEN support staff.</p> <p>Positive pupil and parent feedback on range of opportunities.</p> <p>Positive feedback for Martinshaw staff and pupils from organisers of events.</p>	<p>School staff to continue with dance &amp; yoga sessions - looking for where such activities can be included across the curriculum to continue building levels of physical activity for all pupils (Key Indicator 1).</p> <p>Ensure regular swimming sessions across lower key stage 2 (Y3&amp;4) in order to continue making progress towards meeting all 3 national expectations.</p> <p>PE Lead to continue developing role into second year through headteacher &amp; HBSSPAN support.</p> <p>Residential trips booked well in advance. The Beaumanor Hall Trips are booked 3 years in advance.</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				25 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed? :	Sustainability and suggested next steps:
<p>Entry into local competitions so that pupils can experience success or develop sportsmanship, and also take pride in their school and own performance.</p> <p>Pupils use competitions as a focus point for developing their own skills and the need to consolidate and persevere with training and practise.</p>	<p>HBSSPAN Membership 2022/23, providing a range of opportunities, competitions, and signposting to wider local opportunities.</p> <p>Entry into various Football competitions.</p> <p>Sports coaches employed to increase activity opportunities at lunchtimes through organising training sessions, in-school competitions and refereeing games.</p> <p>PE Lead release time to organise transport and participation in HBSSPAN competitions and Sports Day 2023</p> <p>Increase opportunities for children to compete in cross country competitions and increase numbers of pupils taking part.</p>	<p>£214 (total cost £1070/5)</p> <p>£4,000 (total cost £8,000/2)</p> <p>£250</p>	<p>Matinshaw back on track to aim for School Sports Gold again, and then Platinum – following reinstatement of inter-school competition post covid.</p> <p>Success and trophies from various competitions entered.</p> <p>Observations of SLT report much higher levels of physical activity since introduction of adult-led lunchtime sports and active play.</p> <p>Positive feedback from parents and pupils re Sports Day</p> <p>Higher levels of attendance at cross-country training after school and at weekend competitions. Improved places for experienced runners and a significant increase in new runners entering competitions.</p>	<p>Apply for Gold Schools Sports award June 2023.</p> <p>Apply for Platinum School Sports award June 2024.</p> <p>Continue to build competitive opportunities in school (lessons, lunch times, after school clubs) and through entering local events.</p> <p>Continue to celebrate success across the school to motivate and inspire children to take part.</p>

Signed off by	
Head Teacher:	Neil Elson
Date:	2.12.22
Subject Leader:	Katie Mullings

Date:	4.12.22
Governor:	Julie Linford
Date:	6.12.22