

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit $\underline{gov.uk}$ for the revised DfEguidance including the 5 keyindicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any <u>under-spend from</u> 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

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Details with regard to funding Please complete the table below.

Total amount carried over from 2020/21	£NIL
Total amount allocated for 2021/22	£NIL
How much (if any) do you intend to carry over from this total fund into 2022/23?	£NIL
Total amount allocated for 2022/23	£17,830
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,830
Total expected spend	£17,920

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	% Unfortunately, this data is isn't available as swimming was not possible for 2 years due to Covid restrictions. This has resumed in Sept 22. 57% of our Yr 4 children (Dec 22) can swim 25 metres.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	% No data available – as above.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% No data available due to Covid.













Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No











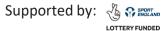
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: Date Updated:			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
Wide range of opportunities provided across school day/week/year to motivate pupils into taking part in at least 30 minutes of daily physical exercise.	school sports clubs led by teachers, support staff and specialist sports coaches offered to all KS2 children across the school. Sports coaches employed to increase activity opportunities at lunchtimes. Sports Leaders upskilled and trained by HBSSPAN to support active games at lunchtimes. Additional storage purchased (see PE store) to ensure ease of access to PE/play resources at all times of the school day.	£4,000 (total cost £8,000/2) £214 (total cost £1070/5)	Reduction in 'wasted' activity time in PE lessons and lunchtimes organising resources thanks to improvement in storage facilities across site. Children enjoy PE sessions and are	Continue to provide lunchtime & after school club opportunities in 2022/23. Continue to provide structured range of activities at lunchtimes in 2022/23. Continue to ensure good access to high quality resources and play equipment.
Teachers and PE coaches deliver high quality PE sessions twice weekly.	PE and active play resources purchased for EYFS and Y1- Y6. Teachers to deliver 1 hour of PE	cost £3,100/2)	more engaged. More children are working at expected and above expected levels.	











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	using Real PE scheme focusing on			
	developing fundamental movement			
	objectives and social skills. Sports			
	coach to deliver other hour to focus			
	on application of skills through			
	sports activities.			
Key indicator 2: The profile of PE and	Sport being raised across the school	as a tool for who	le school improvement	Percentage of total allocation:
				11 %
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to achieve	Funding	Evidence of impact: what do	Sustainability and
what you want the pupils to know	are linked to your intentions:	allocated:	pupils now know and what	suggestednext steps:
and be able to do and about			can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				
Provide staff and pupils with access	Hinckley & Bosworth School Sports	£214 (total cost	Pupils and staff now have access	Continue with HBSSPAN
to latest local developments and	I & Physical Activities Network	£1070/5)	to a better range of HBSSPAN	membership and continue
opportunities.	(HBSSPAN) Membership 2022/23,	E1070/5)	opportunities thanks to re-	building opportunities for
	providing a range of opportunities,		established local networks post-	pupils and staff
Provide a broad HBSSPAN offer	networking, competitions,		covid.	development through this.
which encourages and motivates all	signposting to wider local		New PE Lead established in role	Continue to broaden offer
pupils to try sports & active	opportunities and staff training.		with vision & action plan.	by engaging with other local
opportunities, or to develop better	Range of after school sports clubs		Increased numbers of Martinshaw	networks and clubs (eg
skills and knowledge in existing	with specialist sports coaches		children participating in cross-	Tigers Rugby, Leics City FC,
ones.	offered to all pupils across the		country and entering	Cricket, Riders Basketball).
	school.		Leicestershire competitions at	Continue to provide access
Train, support & develop new PE	PE and active play resources	£1,550 (total	Prestwold Hall (Loughborough) and	to specialist coaches and
Lead in raising profile of PE and	purchased for EYFS and Y1- Y6.	cost £3,100/2)	Groby College	resources so that expert
sport, so leading school-wide	Play leader and sports coaches			skills & knowledge can be
improvements.	employed to increase activity			imparted.
	opportunities at lunchtimes.			Continue to celebrate
Entry into local competitions so that	PE Lead release time to review,			participation,
pupils can experience success or	implement and improve provision	£250		sportsmanship and success
develop sportsmanship and pride in	across the school.			in HBSSPAN activities to
their school / own performance.	Cross-country club reinstated post-			maintain pupil enthusiasm













covid and increase number of local competitions entered.	and motivation. Continue to build on succes of Martinshaw cross countr teams.

Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and sp	port	Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teachers trained to deliver primary age-appropriate lessons across a broader range of physical activity using Real PE.	Teachers and some TAs receive high quality PE CPD. Most of this will be delivered by Real PE specialists or the PE leader who has received up-to-date PE CPD.	£700	Pupils experienced a range of creative and wellbeing physical activity lessons, learning strategies they can use at home and during lunch play. This	School staff to continue with dance & yoga sessions - looking for where such activities can be included across the curriculum to
New PE Lead inducted effectively in order to continue success of Martinshaw in sports/PE events.	1 ' '	£214 (total cost £1070/5)	appealed to pupils who are less keen to engage in competitive sports. Continuing to provide swimming opportunities should prove more cost effective now more staff are trained in this area. New PE Lead established in role with vision & action plan.	continue building levels of physical activity for all pupils (Key Indicator 1). Ensure regular swimming sessions across upper key stage 2 (Y5&6) in order to continue making progress towards meeting all 3 national expectations. PE Lead to continue developing role into second year through HBSSPAN support.







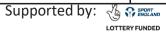






Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:	
				12 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils given opportunity to apply and develop existing skills & knowledge in new areas (e.g. racket skills in tennis – opportunity to try Badminton etc). Pupils 'new to football' given opportunity to participate in lunch time activities and competitions to develop their skills and knowledge of the sport. Pupils given opportunity to develop skills, knowledge & practice of noncompetitive physical activities to help deepen engagement of pupils who are less keen on sporting activities.	HBSSPAN Membership 2022/23, providing a range of opportunities, competitions, signposting to wider local opportunities and staff training. Purchase wider range of outdoor play resources to encourage physical activity (eg parachute, fundamental movement toys, Speed, Agility & Quickness (SAQ) kit – including specific resources for EYFS. Purchase of football goals, kits, resources and specialist coaching to offer football more widely in school. Purchase of additional indoor storage to house new resources. Release time for PE Lead to research and implement broader offer.	£214 (total cost £1070/5) £1,100	Development of gross motor skills and better physical control in younger pupils observed by Early Years, KS1 and SEN support staff.	School staff to continue with dance & yoga sessions - looking for where such activities can be included across the curriculum to continue building levels of physical activity for all pupils (Key Indicator 1). Ensure regular swimming sessions across lower key stage 2 (Y3&4) in order to continue making progress towards meeting all 3 national expectations. PE Lead to continue developing role into second year through headteacher & HBSSPAN support.
Improve children's outdoor pursuits skills.	Children attend outdoor pursuits experiences at Beaumanor Hall & JCA residential trips – to include climbing, abseiling, canoeing, orienteering, archery, boatbuilding etc	£600		Residential trips booked well in









Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				25 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed? :	Sustainability and suggested next steps:
Entry into local competitions so that pupils can experience success or develop sportsmanship, and also take pride in their school and own performance. Pupils use competitions as a focus point	providing a range of opportunities,	£214 (total cost £1070/5)	Matinshaw back on track to aim for School Sports Gold again, and then Platinum – following reinstatement of inter-school competition post covid. Success and trophies from various competitions entered.	Apply for Gold Schools Sports award June 2023. Apply for Platinum School Sports award June 2024. Continue to build competitive opportunities in school (lessons, lunch times, after school clubs)
for developing their own skills and the need to consolidate and persevere with training and practise.	activity opportunities at lunchtimes through organising training sessions, in-school competitions and refereeing games. PE Lead release time to organise transport and participation in	£4,000 (total cost £8,000/2)	Observations of SLT report much higher levels of physical activity since introduction of adult-led lunchtime sports and active play. Positive feedback from parents and pupils re Sports Day	and through entering local events. Continue to celebrate success across the school to motivate and inspire children to take part.
	HBSSPAN competitions and Sports Day 2023 Increase opportunities for children to compete in cross country competitions and increase numbers of pupils taking part.		Higher levels of attendance at cross- country training after school and at weekend competitions. Improved places for experienced runners and a significant increase in new runners entering competitions.	

Signed off by	
Head Teacher:	Neil Elson
Date:	2.12.22
Subject Leader:	Katie Mullings













Date:	4.12.22
Governor:	Julie Linford
Date:	6.12.22











