



## Martinshaw Primary School Primary School PE and Sport Mission Statement

Martinshaw Primary School, aims to provide the best PE and sport provision possible. We aim to deliver a programme of high quality lessons and to provide a pathway to participation that will enable all pupils to build their confidence and achieve their full potential.

### Primary School PE and Sport Funding for 2017/18

The government provides additional funding to improve the provision of physical education (PE) and sport in primary schools. This funding is provided jointly by the Departments for Education, Health and Culture, Media and Sport and is allocated directly to primary schools to achieve the Department for Education's vision for Primary PE and Sport Premium that:

**ALL** pupils leaving primary school will be **physically literate** and have the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

This funding is ring-fenced and therefore can only be spent on the provision of PE and sport in schools.

#### Purpose of funding

The funding has been provided to ensure impact against the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

#### It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

### **Eligible schools**

Funding for schools will be calculated by reference to the number of primary aged pupils in years 1 to 6 (pupils aged 5 to 10), as recorded in the annual schools' census in January 2017.

From April 2017, the DfE has doubled the funding, schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil. This is allocated to school in 2 separate payments.

- 7/12 of funding allocation in October 2017
- 5/12 of funding allocation in April 2018

Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Martinshaw has 171 eligible pupils and is due to receive **£14,093** PE and sport funding for 2017/18. This for the financial year Apr 2017 to Mar 2018. The doubling of the sports funding is from Sept 2017.

## Monitoring and Evaluation of Sports Grant 2017/18

<b>Objective 1:</b> <b>Continued use of PE Specialists to ‘team-teach’ with teaching staff, raising standards in PE across KS1 and KS2</b>		
<b>PE &amp; School Sport Premium Key Outcome Indicator: 3, 2</b>		
Action	Cost	Impact
<ul style="list-style-type: none"> <li>To team teach PE session with a focus on pedagogy / class management (teacher) and technique (specialist). Teacher supports coach for one hour session per week.</li> </ul>	<p><b>£8,500 total cost</b></p> <p>2 hour PE Specialist Peer Coaching time x 7 teachers PE specialists @ £25 per hour                      £50 x 5 teachers x 34 weeks = £8500</p>	<p>Teachers are slowly progressing with their skill level in delivering high quality PE lessons. The PE coaches will continue to lead sessions for 18-19</p>
<ul style="list-style-type: none"> <li>To focus training on supporting increased numbers of pupils in exceeding the national standard in PE.</li> <li>Teaching staff to continue to receive specific PE training in response to self-audit. This includes supporting: Teaching specialist sports SEND / Gifted pupils</li> <li>Training in assessment / moderation for pupils working beyond the expected standard.</li> </ul>	<p><b>Included in the above cost</b></p>	<p>Staff have increased their knowledge and understanding to plan highly involving and challenging PE lessons.</p> <p>There has been a small increase (average 10%) in the number of pupils exceeding the national standard in PE. Internal school data supports this..</p>

<b>Objective 2:</b> <b>To initiate an improved lunchtime experience, by increasing the opportunities available for physical activity and school sport for all pupils.</b>		
<b>PE &amp; School Sport Premium Key Outcome Indicator: 1, 3, 4</b>		
Action	Cost	Impact
<ul style="list-style-type: none"> <li>Continue lunchtime strategy to maximise physical activities on offer to pupils.</li> <li>Use of Lead PE specialist to strategically plan our <b>outdoor lunchtime provision</b>, providing activities for all classes.</li> <li>Sustainable use of PE specialist coaches to enhance the lunchtime experience.</li> <li>Lunchtime activities to continue to specifically target the involvement of underactive pupils through championing ‘non-sporting’ physical activities. (E.G. traditional games, orienteering treasure hunts etc.)</li> <li>To further extend the breadth of physical activity available through extra-curricular clubs.</li> </ul>	<p><b>£3750</b></p> <p>1 coach each day PE Grant contribution of £50 per day.</p> <p>£50 x 3 days = £150</p> <p>£150 x 25 weeks = £3750</p>	<p>All pupils engaged in an expanding range of physical activities at lunchtimes.</p> <p>Increase in the number of targeted under-active pupils taking part in physical activity at lunchtime.</p> <p>Significant increase in the number of children taking part in lunchtime club activities, especially in the cooler months. There was a significant drop in numbers during the Summer term, as many children preferred to play on the field.</p>

## Allocation of funding for 2017/18 (Continued...)

<b>Objective 2: (Continued...)</b> <b>To continue our high-quality lunchtime experience, expanding the opportunities available for physical activity and school sport for all pupils.</b>		
<b>PE &amp; School Sport Premium Key Outcome Indicator: 1, 3, 4</b>		
Action	Cost	Impact
<ul style="list-style-type: none"> <li>• Initiate Sports Leader Pupil Coaching programme to provide extended opportunities for:</li> <li>• Pupil-led clubs at lunchtime</li> <li>• Intra-school competitions across a wider range of sports</li> </ul>	<b>£409</b>	It was not possible to organise this for 17-18. However, 30 children (20 from Yr 5/6 & 10 from Yr 2) were trained in Sept/Oct 2018. This has had a positive impact on participation rates during the Autumn term, but full evaluation will be conducted in Summer term 2019.

<b>Objective 3:</b> <b>Development of PE Resources to increase engagement and involvement in PE.</b>		
<b>PE &amp; School Sport Premium Key Outcome Indicator: 1, 4, 5</b>		
Action	Cost	Impact
<ul style="list-style-type: none"> <li>• To continue to purchase specific resources to implement high quality scheme of work.</li> <li>• To ensure well-managed and maintained PE resource bases to provide easy access to equipment.</li> <li>• To include purchase of additional 'nonsporting' physically active games.</li> </ul>	<b>£1000 total costs</b>	Purchase of PE mat storage trolley and resulted in a tidier PE storage room. This has improved H&S. New football & outdoor games has resulted in greater engagement in PE and lunchtime activities.

<b>Objective 4:</b> <b>To increase participation in extra-curricular sporting activities</b>		
<b>PE &amp; School Sport Premium Key Outcome Indicator: 5, 4, 1</b>		
Action	Cost	Impact
<ul style="list-style-type: none"> <li>• To continue to track and monitor impact through our new school information system to gain further analysis regarding increased participation of targeted groups.</li> </ul>	<b>No cost</b>	<b>75% involvement</b> in physical activity or sporting extra-curricular activity.  Pupil interviews show increased enthusiasm for sporting clubs
<ul style="list-style-type: none"> <li>• To continue to respond to pupils' interests when planning extracurricular programme.</li> <li>• Conduct pupil survey to develop clubs which interest and engage pupils.</li> </ul>	None	Pupil attitude survey shows a high interest in the clubs available, which is reflected in participation figures.

<b>Objective 5: To increase participation in outdoor pursuits activities</b>		
<b>PE &amp; School Sport Premium Key Outcome Indicator: 5, 4, 1</b>		
<b>Action</b>	<b>Cost</b>	<b>Impact</b>
<ul style="list-style-type: none"> <li>To further extend the breadth of physical activity available via additional external provision.</li> <li>School to fund or part fund extra curricular activities. These include the Yr 6 Outdoor pursuits day at Beaumanor Hall, the Yr 3 Literacy and cricket day at the Leicestershire cricket ground and the Yr 5 triathlon event in Loughborough with Alistair Brownlee.</li> </ul>	<b>£1400</b>	<p>All KS2 children experience different sports discipline e.g. Triathlon, judo, cricket (at Leicestershire County Cricket Club) .</p> <p><b>100% involvement</b> in extra curricular physical activity enrichment events at KS2.</p> <p>Pupil interviews show increased enthusiasm for sporting clubs and general sporting events.</p>
<ul style="list-style-type: none"> <li>To continue to respond to pupils' interests when planning extracurricular programme.</li> <li>Conduct pupil survey to develop clubs which interest and engage pupils.</li> </ul>	None	Pupil attitude survey shows a higher interest in the clubs available, which is reflected in participation figures.

### **Allocation of funding for 2017/18 (Continued...)**

<b>Total Spend</b> (funding to be received in brackets) <b>However, this does not include funding received for the Summer term 2018.</b>	<b>£15,059</b> (£14,093)
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### **How the school assesses pupil attainment in PE and sports:**

The school uses the Symphony Assessment System (SAS) to assess, record and report the levels of attainment and the development of key skills towards end of key stage milestones.

Teacher judgments are recorded informally once a term and formally at the end of the academic year. These assessments are monitored by the SLT and PE Co-ordinator to track the progress of each pupil as they progress through the school and the coverage of PE in each Year Group. Teaching/coaching staff use the PE Symphony Assessment Tracker on an ongoing basis to inform planning and target setting. Progress is reported to parents annually via the end of year report (July).

## **PE Impact Data Key Points:**

### **Key Stage 1 and 2**

- 90% of pupils across the school are working at the expected standard for their year group.
- This indicates good progress and attainment due to the high impact of our PE provision.

### **EYFS**

- In Moving and Handling, 85% of pupils achieved the expected standard.

### **High Performance of Groups – Whole School**

- Accelerated progress for SEN pupils with 80% now at secure level in their year group as a result of targeted support.
- Pupil Premium students made good progress with 85% achieving the expected standard.

### **Swimming and Water Safety:**

Swimming is an important skill and can encourage a healthy and active lifestyle. Children swim during the Autumn term in Year 3 and Year 4. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres;
- use a range of strokes effectively (for example, front crawl, backstroke and breaststroke);
- perform safe self-rescue in different water-based situations.

Children are assessed at the end of the Autumn term.

<b>Swimming and Water Safety Standards</b>	<b>% of pupils who achieved the standard by the end of Year 4 2017</b>
Pupils can swim competently, confidently and proficiently over a distance of at least 25 metres	60%
Pupils can use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	60%
Pupils can perform safe self-rescue in different water-based situations.	100%
Pupils can swim 10m or more (1 width) on front without aid	100%