

Martinshaw Primary School Primary School PE and Sport Mission Statement

Martinshaw Primary School, aims to provide the best PE and sport provision possible. We aim to deliver a programme of high quality lessons and to provide a pathway to participation that will enable all pupils to build their confidence and achieve their full potential.

Primary School PE and Sport Funding for 2018/19

The government provides additional funding to improve the provision of physical education (PE) and sport in primary schools. This funding is provided jointly by the Departments for Education, Health and Culture, Media and Sport and is allocated directly to primary schools to achieve the Department for Education's vision for Primary PE and Sport Premium that:

ALL pupils leaving primary school will be **physically literate** and have the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

This funding is ring-fenced and therefore can only be spent on the provision of PE and sport in schools.

Purpose of funding

The funding has been provided to ensure impact against the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Eligible schools

Funding for schools will be calculated by reference to the number of primary aged pupils in years 1 to 6 (pupils aged 5 to 10), as recorded in the annual schools' census in January 2018.

From April 2017, the DfE has doubled the funding, schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil. This is allocated to school in 2 separate payments.

- 7/12 of funding allocation in October 2019
- 5/12 of funding allocation in April 2020

Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Martinshaw has 180 eligible pupils and is due to receive £17,750 PE and sport funding for 2019/20. This for the financial year Apr 2019 to Mar 2020. The doubling of the sports funding is from Sept 2017.

In addition to the Sports Funding, the school also received £2,223 Healthy Pupils' Capital Grant (HPCG) – one off payment. It is unclear whether school will receive this annually, or whether it's a 'one-off' payment. The total HPCG was used to purchase Playbond for the preschool and its installation.

Allocation of funding for 2019/20

Objective 1: Continued use of PE Specialists to ‘team-teach’ with teaching staff, raising standards in PE across KS1 and KS2		
PE & School Sport Premium Key Outcome Indicator: 3, 2		
Action	Cost	Intended Impact
<ul style="list-style-type: none"> To team teach PE session with a focus on pedagogy / class management (teacher/LSA) and technique (specialist). Teacher supports coach for one hour session per week. 	£5,700 total cost 1 hour PE Specialist Peer Coaching time x 6 teachers PE specialists @ £25 per hour £25 x 6 teachers x 38 weeks = £5700	Highly skilled teacher / specialist model is able to deliver high quality PE to raise standards. Increase shown in pupil outcomes
<ul style="list-style-type: none"> To focus training on supporting increased numbers of pupils in exceeding the national standard in PE. Teaching staff to continue to receive specific PE training in response to self-audit. This includes supporting: Teaching specialist sports SEND / Gifted pupils Training in assessment / moderation for pupils working beyond the expected standard. 	Included in the above cost	Staff have increased knowledge and understanding to plan highly involving and challenging PE lessons. Further increase in the number of pupils exceeding the national standard in PE.

Objective 2: To continue our high-quality lunchtime experience, expanding the opportunities available for physical activity and school sport for all pupils.		
PE & School Sport Premium Key Outcome Indicator: 1, 3, 4		
Action	Cost	Intended Impact
<ul style="list-style-type: none"> Embed Sports Leader Pupil Coaching programme to provide extended opportunities for: Pupil-led clubs at lunchtime Intra-school competitions across a wider range of sports LSA play leaders to support play activities each lunchtime Teachers lead sports/clubs at lunchtime. These include: football, rugby, netball, lego, constructions, chess etc 	£20 per day x 5 (days) x 38 = £3800	All pupils engaged in expanding range of physical activities at lunchtimes. Increase in the number of targeted under-active pupils taking part in physical activity at lunchtime. Lead PE specialist providing ongoing high quality coaching for Lunchtime Manager and staff. Increased data analysis available to inform extracurricular planning. Pupils are able to demonstrate leadership skills in developing sustainable playground games at lunchtime, increasing participation in physical activity.

Objective 3:		
Upskill teachers in the teaching of PE & sport		
PE & School Sport Premium Key Outcome Indicator: 1, 2,3, 4, 5		
Action	Cost	Intended Impact
<ul style="list-style-type: none"> To introduce new PE scheme across the whole school. Inset training for all teaching staff & some TAs using REAL PE. 	<p>£2290 total costs</p> <ul style="list-style-type: none"> Full training for all teachers (1/2 day inset in Aug teacher day & 1 twilight session (staff meeting) , 3 days training for PE leader & resources costs including subscription to website 	<p>All teachers able to deliver quality first teaching for PE Clear progression across the school Improved confidence of teachers and TAs</p>

Objective 3:		
Development of PE Resources to increase engagement and involvement in PE.		
PE & School Sport Premium Key Outcome Indicator: 1, 4, 5		
Action	Cost	Intended Impact
<ul style="list-style-type: none"> To continue to purchase specific resources to implement high quality scheme of work. To ensure well-managed and maintained PE resource bases to provide easy access to equipment. To include purchase of additional 'nonsporting' physically active games. 	<p>£1500 total costs</p> <ul style="list-style-type: none"> Including £1000 – Resources costs 	<p>High quality resources ensure increased involvement in PE sessions as each pupil has their own equipment.</p> <p>Highly inclusive PE lessons due to specialist equipment, which ensures access for SEND pupils</p>

Objective 4:		
To increase participation in extra-curricular sporting activities		
PE & School Sport Premium Key Outcome Indicator: 5, 4, 1		
Action	Cost	Intended Impact
<ul style="list-style-type: none"> Continue to subscribe to Richer Sports Programme Attend sports events with other school including: gymnastics, basketball, cross country, athletics, football, rugby, triathlon & judo Subscribe to Hinckley & Bosworth Sports association Infant silver package. Events such as Yr 1 multi-sports, change for life, didi rugby & virtual competitions 	<p>£1000</p> <p>£400 & transport costs</p>	<p><u>Target of 100% involvement</u> in physical activity or sporting extra-curricular activity.</p> <p>Pupil interviews show increased enthusiasm for sporting clubs</p>

<ul style="list-style-type: none"> To continue to track and monitor impact through our new school information system to gain further analysis regarding increased participation of targeted groups. 		
<ul style="list-style-type: none"> To continue to respond to pupils' interests when planning extracurricular programme. Conduct pupil survey to develop clubs which interest and engage pupils. 	None	Pupil attitude survey shows a high interest in the clubs available, which is reflected in participation figures.

Objective 5:		
To increase participation in outdoor pursuits activities		
PE & School Sport Premium Key Outcome Indicator: 5, 4, 1		
Action	Cost	Intended Impact
<ul style="list-style-type: none"> To further extend the breadth of physical activity available via additional external provision. School to fund or part fund extra curricular activities. These include the Yr 6 Outdoor pursuits day at Beaumanor Hall, the Yr 3 Literacy and cricket day at the Leicestershire cricket ground and the Yr 5 triathlon event in Loughborough with Alistair Brownlee. 	Approx. £1000	<p>Increased data analysis available to inform extracurricular planning.</p> <p><u>Target of 100% involvement</u> in extra curricular physical activities at KS2.</p> <p>Pupil interviews show increased enthusiasm for sporting clubs and general sporting events.</p>
<ul style="list-style-type: none"> To continue to respond to pupils' interests when planning extracurricular programme. Conduct pupil survey to develop clubs which interest and engage pupils. 	None	Pupil attitude survey shows a high interest in the clubs available, which is reflected in participation figures.

Allocation of funding for 2019/20 (Continued...)

Total Spend (funding to be received in brackets) However, this does not include funding received for the Summer term 2019.	£15,290 (£17,750)
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How the school assesses pupil attainment in PE and sports:

The school uses the Symphony Assessment System (SAS) to assess, record and report the levels of attainment and the development of key skills towards end of key stage milestones.

Teacher judgments are recorded informally once a term and formally at the end of the academic year. These assessments are monitored by the SLT and PE Co-ordinator to track the progress of each pupil as they progress through the school and the coverage of PE in each Year Group. Teaching/coaching staff use the PE Symphony Assessment Tracker on an ongoing basis to inform planning and target setting. Progress is reported to parents annually via the end of year report (July).

PE Impact Data Key Points:

Key Stage 1 and 2

- 90+% of pupils across the school are working at the expected standard for their year group.
- This indicates good progress and attainment due to the high impact of our PE provision.

EYFS

- In Moving and Handling, 86.4% of pupils achieved the expected standard.

High Performance of Groups – Whole School

- Accelerated progress for SEN pupils with 80% now at secure level in their year group as a result of targeted support.
- Pupil Premium students made good progress with 90% achieving the expected standard.

Swimming and Water Safety:

Swimming is an important skill and can encourage a healthy and active lifestyle. Children swim during the Autumn term in Year 3 and Year 4. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres;
- use a range of strokes effectively (for example, front crawl, backstroke and breaststroke);
- perform safe self-rescue in different water-based situations.

Children are assessed at the end of the Autumn term.

Swimming and Water Safety Standards	% of pupils who achieved the standard by the end of Year 4 2019
Pupils can swim competently, confidently and proficiently over a distance of at least 25 metres	55%
Pupils can use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	55%
Pupils can perform safe self-rescue in different water-based situations.	100%
Pupils can swim 10m or more (1 width) on front without aid	83%